1	STATE OF OKLAHOMA
2	2nd Session of the 59th Legislature (2024)
3	COMMITTEE SUBSTITUTE FOR
4	SENATE BILL 1884 By: Murdock
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7	COMMITTEE SUBSTITUTE
8	An Act relating to schools; amending 70 O.S. 2021, Section 1-111, as amended by Section 1, Chapter 153,
9	O.S.L. 2022 (70 O.S. Supp. 2023, Section 1-111), which relates to the school day; requiring students
10	be given excused absences for participating in approved 4-H activities; subjecting excused absences
11	to certain policies; directing 4-H educator to provide proof of participation upon request;
12	requiring student be given opportunity to make up missed schoolwork; prohibiting class grades from
13	being adversely affected; providing exception for certain absences; and providing an effective date.
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16	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
17	SECTION 1. AMENDATORY 70 O.S. 2021, Section 1-111, as
18	amended by Section 1, Chapter 153, O.S.L. 2022 (70 O.S. Supp. 2023,
19	Section 1-111), is amended to read as follows:
20	Section 1-111. A. Except as otherwise provided for by law, a
21	school day shall consist of not less than six (6) hours devoted to
22	school activities. A <u>school</u> district board of education may elect
23	to extend the length of one (1) or more school days to more than six
24	(6) hours and reduce the number of school days as long as the total

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1 amount of classroom instruction time is not less than one thousand eighty (1,080) hours per year as required pursuant to Section 1-109 2 of this title. 3

A school day for nursery, early childhood education, 4 Β. 5 kindergarten, and alternative education programs shall be as otherwise defined by law or as defined by the State Board of 6 Education. Except as otherwise provided for in this subsection, not 7 more than one (1) school day shall be counted for attendance 8 9 purposes in any twenty-four-hour period. Two (2) school days, each consisting of not less than six (6) hours, may be counted for 10 attendance purposes in any twenty-four-hour period only if one of 11 12 the school days is for the purpose of parent-teacher conferences held as provided for in Section 1-109 of this title. 13

C. Students Except as provided in subsection D of this section, 14 students absent from school in which they are regularly enrolled may 15 be considered as being in attendance if the reason for such absence 16 is to participate in scheduled school activities under the direction 17 and supervision of a regular member of the faculty or to participate 18 in an online course approved by the district board of education. 19 The State Board of Education shall adopt rules to provide for the 20 implementation of supplemental online courses which shall include, 21 but not be limited to, provisions addressing the following: 22 23

1. Criteria for student admissions eligibility;

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2. A student admission process administered through the
 district of residence, which provides the ability for the student to
 enroll in individual courses;

3. A process by which students are not denied the opportunity 4 5 to enroll in educationally appropriate courses by school districts. For the purposes of this section, "educationally appropriate" means 6 any instruction that is not substantially a repeat of a course or 7 portion of a course that the student has successfully completed, 8 9 regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is 10 currently offered in the school district; 11

12 4. Creation of a system which provides ongoing enrollment13 access for students throughout the school year;

14 5. A grace period of fifteen (15) calendar days from the first 15 day of an online course for student withdrawal from an online course 16 without academic penalty;

17 6. Mastery of competencies for course completion rather than18 Carnegie units;

19 7. Student participation in extracurricular activities in 20 accordance with school district eligibility rules and policies and 21 any rules and policies of a private organization or association 22 which provides the coordination, supervision, and regulation of the 23 interscholastic activities and contests of schools;

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8. Parent authorization for release of state test results to
 online course providers, on a form developed by the State Department
 of Education; and

A review process to identify and certify online course
 providers and a uniform payment processing system.

Except as provided in paragraph 3 of this subsection, 6 D. students absent from school in which they are regularly enrolled 7 shall be given an excused absence if the reason for such absence is 8 9 to participate in scheduled 4-H activities or programs as approved 10 by the county 4-H educator. The number of excused absences allowed 11 pursuant to this subsection shall be subject to the attendance 12 policy of the school district board of education. 1. Upon request from a school principal or attendance officer, 13 a 4-H educator shall provide documentation as proof of student 14 participation in an activity or program sponsored by 4-H. 15 2. Students shall be given the opportunity to make up any 16

17 schoolwork missed while they are participating in activities or

18 programs sponsored by 4-H. Students shall not have their class

19 grades adversely affected for lack of attendance or participation

20 due to their participation in activities or programs sponsored by 4-

21 <u>H</u>.

3. A school principal or his or her designee shall not credit a
 student who participates in an activity or program sponsored by 4-H
 with an excused absence if the participation occurs during:

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 a.
 the schedule established by the State Board of

 2
 Education for the administration of statewide student

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 assessments, or
- <u>b.</u> any period of time for which the student has been
 <u>disciplined</u>, suspended, or expelled, if the terms of
 <u>punishment would preclude the student from</u>
 <u>participating in an educational field trip or</u>
 <u>extracurricular activity.</u>

9 E. Each school district board of education shall adopt policies and procedures that conform to rules for online courses as adopted 10 by the State Board. Such policies shall include criteria for 11 12 approval of the course, the appropriateness of the course for a particular student, authorization for full-time students to enroll 13 in online courses, and establishing fees or charges. No district 14 shall be liable for payment of any fees or charges for any online 15 course for a student who has not complied with the district's 16 policies and procedures. School districts shall not deny students 17 the opportunity to enroll in educationally appropriate courses and 18 shall provide an admissions process which includes input from the 19 student, the parent or legal guardian of the student, and school 20 faculty. 21

E. <u>F.</u> Districts shall require students enrolled in online
 courses to participate in the Oklahoma School Testing Program Act.
 Students participating in online courses from a remote site will be

responsible for providing their own equipment and Internet access,
 unless the district chooses to provide the equipment. Credit may
 not be granted for such courses except upon approval of the State
 Board of Education and the district board of education.

5 F. G. Nothing in this section shall prohibit a student who transfers from the district in which the student resides to another 6 school district pursuant to the Education Open Transfer Act from 7 enrolling in a full-time virtual education program offered by the 8 receiving school district. A student who enrolls pursuant to this 9 subsection shall be subject to the provisions of Section 8-103.2 of 10 this title. The board of education of a school district with a 11 12 full-time virtual education program shall adopt a policy to determine the number of transfer students the program has the 13 capacity to accept in each grade level, as provided for in Section 14 8-101.2 of this title. 15

G. H. Districts may provide students with opportunities for 16 blended instruction. "Blended instruction" shall mean a combination 17 of brick-and-mortar learning and virtual learning environments that 18 includes elements of a student's control over place, pace, and path 19 of learning. A student in blended instruction may work on virtual 20 courses at home or at school in a blended flex lab but shall 21 participate in at least one unit or set of competencies as defined 22 by Section 11-103.6 of this title at a physical school building in a 23 traditional classroom setting which is the academic equivalent of 24

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1	one (1) hour per day for each instructional day in the school year
2	as defined by Section 1-109 of this title.
3	H. I. The school day for kindergarten may consist of six (6)
4	hours devoted to school activities.
5	SECTION 2. This act shall become effective November 1, 2024.
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